

# Blossom Patch Nursery

Acton Vale Community Centre, Beech Avenue, London, W3 7JZ



<b>Inspection date</b>	8 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates practice routinely. She uses feedback from parents, staff and children, to identify and develop areas for improvement.
- The effective key-person system enables staff and children to develop close bonds and secure attachments that meet children's needs. Children show they are emotionally secure and settle quickly into the calm learning environment.
- The manager and staff monitor children's progress effectively. They use the information to identify gaps in individual groups of children's development, and implement plans to support them. All children make good progress.
- Staff widely focus activities and planning on children's interests. They use their observations of children's play and learning to inform plans, meaning children are enthused, motivated and keen to participate.
- Staff use a variety of effective methods to engage parents and involve them in all aspects of the nursery. For example, parents are invited to attend events to discuss children's achievements and join in with celebrations.

### It is not yet outstanding because:

- At times, staff do not make the best use of outdoor play sessions to support children's all-round development, particularly for those who prefer to learn outdoors.
- Occasionally, times of the day between activities are not organised as effectively as possible, and children are sometimes left waiting too long and become unsettled.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of activities provided outdoors to further enhance children's learning and development
- review daily routines, in particular the times between planned activities, to ensure children are not left waiting too long and their attention is maintained.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector observed staff interactions with children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe and the procedure to follow should they have a concern about a child's well-being. The manager and staff undertake regular risk assessments to identify and minimise any hazards, and they supervise children well. The manager implements policies and procedures effectively, including for adult-to-child ratios, deployment of staff, health and safety and hygiene. The manager uses effective recruitment and vetting arrangements to ensure staff are suitable to work with children and have a clear understanding of their roles. The manager monitors staff performance to ensure teaching improves and children continue to make good progress. Staff regularly attend training to enhance their ongoing professional development. As a result of training, staff have developed more ideas of how to support mathematics for pre-school children. Staff have good links with local schools and support children effectively to prepare them for their move to school.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how to successfully support children's learning and development. Children eagerly join in play activities alongside staff who are very engaging and enthusiastic. For example, young children enjoy singing songs with staff, choosing different props and toys to match the songs and joining in with the actions. Children are helped to develop good communication and language skills, including those learning English as an additional language. For example, staff effectively engage children in conversations, extend their vocabulary and help them to listen and respond. Staff support children's physical skills well. For instance, children carefully thread pipe cleaners to make bracelets, developing their fine motor skills.

### Personal development, behaviour and welfare are good

Children behave well and have good manners. Staff act as positive role models and help children develop their social skills. Children develop a positive view of the diverse world in which they live. Children have plenty of opportunities to learn about different festivals from their own and other people's cultures. Staff encourage children to be independent. For example, at snack time, children cut and serve their own fruit and dress themselves before going outside. Staff support a healthy lifestyle. They provide a range of nutritious meals and snacks for children to enjoy, and children follow good hygiene procedures.

### Outcomes for children are good

Children make good progress from their starting points. They are happy, confident and enjoy their learning. Children develop good literacy skills. For example, younger children recognise their names and older children sound out the different letters within them. Children gain a wide range of skills which helps prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY497642
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1126364
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Genevieve Mawufemor Musey
<b>Registered person unique reference number</b>	RP910897
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956611954

Blossom Patch Nursery registered in 2016. It is based in Acton, in the London Borough of Ealing. The nursery opens Monday to Friday from 7am to 7pm all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs eight members of staff. Of these, six hold appropriate childcare qualifications.

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